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Europe's Civic University Alliance

*8th call for proposals for
Blended Intensive Programmes (BIPs)*

*The application form template
[regular pathway]*

civis.eu

Member universities :



Associate member universities :



PROJECT INFORMATION

Introduction and application guidance

Welcome to the 8th Call for CIVIS Blended Intensive Programmes (BIPs) – Application Form [regular pathway].

CIVIS BIPs are *short, intensive educational projects* that combine a compulsory *virtual component* with a *5-day physical mobility*, designed and delivered jointly by at least three CIVIS universities. They promote interdisciplinarity, pedagogical innovation, and transnational collaboration, and are a cornerstone of the CIVIS educational strategy to contribute to the European Higher Education Area and to CIVIS's long-term vision as Europe's Civic University Alliance.

This application form is structured to help applicants present their project in line with the objectives and requirements of the call, as well as the evaluation criteria (Annex 1 of the Call document). Please read carefully before completing.

Application instructions

Eligibility requirements

- The consortium must include at least 3 CIVIS universities (for the BIP to be eligible for Erasmus+ organisational support funding, at least 3 European Union (EU) Member States and third countries associated to the Programme CIVIS member universities must be included in the consortium).
- The University of Lausanne (Switzerland) and the CIVIS African associate member universities may join as partners or coordinators, but they do not count towards the minimum requirement unless coordinating (case in which, the BIP is supported with own funds).
- Proposals must follow the programme structure (virtual component + 5-day physical component) and award 3–9 ECTS.

Complete all mandatory fields. All mandatory fields in this application form are marked with an asterisk (*). Incomplete applications cannot be submitted.

Letters of Intent. Each proposal must include signed Letters of Intent from the Erasmus+/International Offices of **ALL involved universities** (using the official [CIVIS template](#)). These confirm institutional endorsement and are part of the eligibility check.

Submission and deadlines

- Deadline for submission: **26 November 2026, 23:59 (Brussels time)**.

- *Implementation: Proposals must fit within the calendar for 2027/2028 (fall/winter or spring/summer session). Activities cannot be scheduled in August or September.*

Evaluation

- *Regular pathway applications are evaluated by experts against the award criteria (max. 100 points; minimum 70 required).*
- *Fast-track applications follow a different process based on student feedback and coordinator participation (see Call text).*

Support. For questions on eligibility, consortium design, or application preparation, please contact the CIVIS BIP Team at bip@lists.civis.eu or your local contact points (Annex 4 of the Call document).

We look forward to reviewing your proposal and we thank you for your commitment to enriching the CIVIS educational community.

Applicant checklist

Before submission, please confirm the following:

Alignment checklist with Evaluation Criteria

- ☐ *Strategic fit:* the BIP aligns with at least one CIVIS theme and contributes to the EHEA.
- ☐ *Pedagogical quality:* clear learning outcomes, innovative teaching, interdisciplinarity, transparent assessment.
- ☐ *Transnationality:* at least 3 CIVIS universities actively involved, with balanced roles and co-design.
- ☐ *Inclusiveness:* concrete measures for diverse student groups and linguistic accessibility.
- ☐ *Stakeholder integration:* involvement of external stakeholders and/or CIVIS Open Labs.
- ☐ *Feasibility:* realistic work plan, clear roles, adequate resources, risk management.
- ☐ *Mobility design:* proper integration of physical and virtual components, justified ECTS.
- ☐ *Sustainability & impact:* continuation potential, curricular integration, broader impact on students, institutions, and CIVIS.

Administrative requirements

- ☐ I have informed my faculty leadership and my university's Erasmus+/International Office about this proposal.
- ☐ I understand that the BIP must award 3-9 ECTS (75-270 hours of student workload).
- ☐ I confirm the consortium includes at least 3 CIVIS universities.
- ☐ I will upload signed Letters of Intent from ALL participating universities.
- ☐ I acknowledge that the BIP must include a 5-day physical component and a virtual component.
- ☐ I acknowledge student participation rules: minimum 10 Erasmus+ mobile students (recommended: 25-30 total participants including other categories).

SECTION 1. PROJECT IDENTIFICATION

Project title*

Enter the title of your Blended Intensive Programme (BIP)
(max. 15 words)

Insert text here...

Short title/acronym (if applicable)

(max. 10 words – to be used for communication and reference purposes)

Insert text here...

Edition*

(single choice question)

- ☐ First edition (new BIP)
- ☐ New edition (submitted under regular pathway)

Coordinating university*

The University of Lausanne (Switzerland) and the CIVIS African associate member universities may be coordinating universities, case in which, the BIP is supported with own funds.

(single choice question)

- ☐ Aix-Marseille Université (France)
- ☐ Eberhard Karls Universität Tübingen (Germany)
- ☐ National and Kapodistrian University of Athens (Greece)
- ☐ Sapienza Università di Roma (Italia)
- ☐ Stockholm University (Sweden)
- ☐ Universidad Autónoma de Madrid (Spain)
- ☐ Université Libre de Bruxelles (Belgium)
- ☐ University of Bucharest (Romania)
- ☐ University of Glasgow (UK)
- ☐ University of Salzburg (Austria)
- ☐ Université de Lausanne (Switzerland)
- ☐ Université Hassan II de Casablanca (Morocco)
- ☐ Université Cheikh Anta Diop de Dakar (Senegal)
- ☐ Eduardo Mondlane University (Mozambique)
- ☐ Université de Sfax (Tunisia)
- ☐ University of the Witwatersrand (South Africa)

- ☐ Makerere University (Uganda)

Academic coordinator(s) of the programme*

(name, position, email, faculty/department)

Insert text here...

CIVIS universities part of the programme consortium*

Tick all institutions involved in the proposal.

The consortium must include at least 3 CIVIS universities (for the BIP to be eligible for Erasmus+ organisational support funding, at least 3 European Union (EU) Member States and third countries associated to the Programme CIVIS member universities must be included in the consortium).

The University of Lausanne (Switzerland) and the CIVIS African associate member universities may join as partners, but they do not count towards the minimum requirement unless coordinating (case in which, the BIP is supported with own funds).

(multiple choice question)

- ☐ Aix-Marseille Université (France)
- ☐ Eberhard Karls Universität Tübingen (Germany)
- ☐ National and Kapodistrian University of Athens (Greece)
- ☐ Sapienza Università di Roma (Italia)
- ☐ Stockholm University (Sweden)
- ☐ Universidad Autónoma de Madrid (Spain)
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- ☐ Université Cheikh Anta Diop de Dakar (Senegal)
- ☐ Eduardo Mondlane University (Mozambique)
- ☐ Université de Sfax (Tunisia)
- ☐ University of the Witwatersrand (South Africa)
- ☐ Makerere University (Uganda)

BIP team member at [University name]*

One field for each university part of the consortium

(first name, last name, email, position, email, faculty/department, role in the partnership)

Where the team is composed of more than one academic, please add the information for the main representative of the university in the BIP consortium.

Insert text here...

Other partner organisations*

Non-CIVIS higher education institutions, or external organisations such as NGOs, companies, public institutions, or other relevant stakeholders.

(institution/organisation, contact person)

Insert text here...

SECTION 2. STRATEGIC FIT AND CIVIS PRIORITIES

Guidance notes to applicants

Proposals will be evaluated primarily by experts from CIVIS universities with expertise linked with the selected theme. Please select carefully the theme that best reflects the focus of your BIP and consider listing additional Hubs only if they are clearly relevant.

Primary CIVIS theme*

Select one main theme to which your BIP is aligned:

(single choice question)

- ☐ Climate, Environment, Energy
- ☐ Society, Culture, Heritage
- ☐ Health
- ☐ Cities, Spaces, Mobility
- ☐ Digital & Technological Transformation

Based on the primary CIVIS theme, you will be invited to select one or more thematic areas of the respective theme, as detailed below and in Annex 2 of the Call document.

Climate, Environment, Energy

Select one or more thematic areas related to this theme:

(multiple choice question)

- ☐ Deliver energy, water, and food for all.
- ☐ Decarbonise socio-economic systems to stabilise the climate.
- ☐ Safeguard the terrestrial, freshwater, and marine natural assets.
- ☐ Increase resilience and promote sustainable transformations.
- ☐ Create fundamental knowledge about climate, environment, and energy.

Society, Culture, Heritage

Select one or more thematic areas related to this theme:

(multiple choice question)

- ☐ Mediterranean Studies: Diachronic and Intercultural Perspectives.
- ☐ Heritage and Global Epistemologies.
- ☐ Diverse Societies, Inequality, and Social Change.
- ☐ Multicultural and Multilingual Communication and Education.
- ☐ Law, Norms, Ethics, and Political Institutions.

Health

Select one or more thematic areas related to this theme:

(multiple choice question)

- ☐ Aging and geriatric medicine.
- ☐ Anaesthesiology, pain management, and critical care medicine.
- ☐ Biochemistry and genetics, medical biotechnologies, diagnostics, gene therapy, and bioinformatics.
- ☐ Diagnostic imaging, biomedical engineering, robotics in medicine, new medical devices, and digital health.
- ☐ Mental health, psychology, psychiatry, drug/alcohol addiction, eating disorders.
- ☐ Cancer medicine, immunology, and immunotherapies.
- ☐ Cardiovascular diseases, diabetes, and metabolic diseases.
- ☐ Chronic inflammatory and autoimmune diseases.
- ☐ Endocrinology, urology, reproductive and sexual health.
- ☐ Gastroenterology, hepatology, and micro-bioresearch.
- ☐ Health economics and healthcare management.
- ☐ Immunity, infectious diseases, microbiology, public and global health, environmental health.
- ☐ Medical humanities and innovative pedagogies.
- ☐ Neonate and children Health.
- ☐ Neurophysiology, neuroscience, and neurodegenerative diseases.
- ☐ Nursing, physical medicine, rehabilitation, disabilities, motor sciences, anatomy, and physiology.
- ☐ Oral health.
- ☐ Pharmacy, pharmacology, nutrition, nanoscience, and nanoformulations.

Cities, Spaces, Mobility

Select one or more thematic areas related to this theme:

(multiple choice question)

- ☐ Climate and environmental challenges for cities.

- ☐ Social and employment challenges.
- ☐ Resilient and sustainable urban economies.
- ☐ Historical, landscape and architectural urban issues.
- ☐ Governing the cities.

Digital & Technological Transformation

Select one or more thematic areas related to this theme:

(multiple choice question)

- ☐ Open science.
- ☐ Artificial Intelligence, Machine learning, Robotics.
- ☐ Ethics and power, digital divides, inclusion (equity).
- ☐ Data science and democracy.
- ☐ Public space.
- ☐ Work, personal and professional development (skills, career, personal development).
- ☐ Higher education and digital transformation, Innovative pedagogies.
- ☐ Environment and sustainability.
- ☐ Health and well-being.
- ☐ Law and public policy.

Secondary CIVIS theme

Select one secondary theme to which your BIP is aligned, if applicable:

(single choice question)

- ☐ Climate, Environment, Energy
- ☐ Society, Culture, Heritage
- ☐ Health
- ☐ Cities, Spaces, Mobility
- ☐ Digital & Technological Transformation

Main disciplinary areas*

Please indicate the academic fields or disciplines most relevant to this BIP (e.g. medicine, law, engineering, sociology, linguistics).

Insert text here...

Description (max. 500 words)*

- *Explain how the project aligns with the chosen theme(s).*
- *Describe the strategic fit with CIVIS's mission and values (e.g., interdisciplinarity, civic engagement, inclusivity, sustainability).*

- Highlight the added value compared to existing courses or programmes, including innovation or filling of gaps.
- Explain the relevance to the European Higher Education Area (EHEA) and to broader European/global challenges, if applicable.

Insert text here...

SECTION 3. PEDAGOGICAL QUALITY, INNOVATION & INTERDISCIPLINARITY

Guidance notes to applicants

Evaluators will assess the clarity and coherence of objectives, learning outcomes, and assessment methods, as well as the level of interdisciplinarity and pedagogical innovation. Please be specific: describe how your proposed methods will directly contribute to student learning and engagement.

Language(s) of instruction*

Please select the main language(s) of instruction for the BIP:

(multiple choice question)

☐ English ☐ French ☐ German ☐ Greek ☐ Italian ☐ Romanian ☐ Spanish ☐ Swedish ☐ Other: _____

Objectives and learning outcomes (max. 400 words)*

- State the main objectives of the BIP.
- Define the specific learning outcomes (knowledge, skills, competences) to be achieved.
- Indicate the ECTS credits (3-9) and show how outcomes correspond to workload.

Insert text here...

Pedagogical approach (max. 300 words)*

- Describe the teaching and learning methods to be used (e.g. student-centred, active, blended, challenge-based, research-based).
- Explain how interdisciplinarity will be embedded (across fields, disciplines, or methods).

Insert text here...

What activities do you plan to include in the programme?*

(multiple choice question)

- ☐ Online course(s)
- ☐ Face-to-face course(s)

- ☐ Lecture(s)
- ☐ Workshop(s)
- ☐ Work-based learning
- ☐ Field activities
- ☐ Summer/winter school
- ☐ Webinar(s)
- ☐ Seminar(s)
- ☐ Research project(s)
- ☐ Civic engagement actions
- ☐ Other please specify...

Assessment strategy (max. 200 words)*

- Describe the planned methods of assessment (projects, presentations, exams, portfolios, group work, etc.).
- Explain how these methods are aligned with the stated learning outcomes and workload.
- Indicate how feedback to students will be integrated.

Insert text here...

Innovation (max. 200 words)*

- Explain what makes this BIP innovative compared to “standard” teaching practices in your field.
- Highlight any novel formats (digital tools, flipped classrooms, gamification, civic engagement, Open Lab collaborations, etc.).

Insert text here...

SECTION 4. TRANSNATIONALITY AND PARTNERSHIP QUALITY

Guidance notes to applicants

Proposals will be evaluated on the quality of collaboration, the meaningfulness of each partner's role, and the balance of contributions. The partnership should demonstrate genuine joint ownership of the programme.

Partner roles and contributions (max. 400 words)*

- Describe how the BIP is co-designed and co-delivered by the partner universities.
- Explain the specific roles and responsibilities of each partner.

- *Show how contributions are balanced and meaningful, avoiding nominal participation.*

Insert text here...

Geographical and academic balance (max. 300 words)*

- *Explain how the diversity of partners (geographical spread within CIVIS, range of disciplines and expertise) strengthens the programme.*
- *Highlight complementarities that enhance interdisciplinarity and the student experience.*

Insert text here...

SECTION 5. INCLUSIVENESS AND ACCESSIBILITY

Guidance notes to applicants

Evaluators will assess the concreteness of measures taken to promote inclusiveness and accessibility. Proposals should demonstrate a clear awareness of student diversity and outline specific actions to reduce barriers to participation.

Participation of diverse student groups (max. 300 words)*

- *Describe possible measures to encourage the participation of students with fewer opportunities (economic, social, cultural, geographical, or disability-related).*
- *Indicate any targeted outreach, support mechanisms, or adjustments that will help ensure diverse participation.*

Insert text here...

Accessibility of learning environment (max. 200 words)*

- *Describe steps taken to ensure that the **physical mobility** is accessible (venues, facilities, etc.).*
- *Describe how the **virtual component** will be made accessible (choice of platforms, technical support, universal design principles).*

Insert text here...

Linguistic and cultural accessibility (max. 200 words)*

- *Explain how you will address **linguistic diversity** (translation, multilingual materials, peer support, etc.).*
- *Highlight any approaches that foster **intercultural dialogue and inclusivity** in teaching and learning.*

Insert text here...

SECTION 6. STAKEHOLDER INTEGRATION

Guidance notes to applicants

Evaluators will assess the quality and relevance of stakeholder and/or CIVIS Open Lab involvement, not just their presence. Be specific about who is involved, what they will do, and why it matters for the success of the BIP.

External stakeholders involved (max. 300 words) (if applicable)

Non-CIVIS higher education institutions, or external organisations such as NGOs, companies, public institutions, or other relevant stakeholders. (institution/organisation, contact person, role in the partnership).

- List the external stakeholders (e.g. NGOs, companies, public institutions, policymakers, civil society actors) engaged in the BIP.
- Explain their role(s) in the design and/or delivery of the programme (e.g. guest lectures, co-creation, mentoring, case studies, project challenges).
- Explain how stakeholder involvement strengthens interdisciplinarity, societal impact, and the long-term relevance of the BIP.
- Describe how their contribution will enrich the student learning experience and add real-world value.
- Highlight potential opportunities for sustained cooperation (e.g. partnerships, internships, projects).

Insert text here...

Collaboration with CIVIS Open Labs (max. 200 words) (if applicable)

- Indicate whether the BIP will involve collaboration with one or more CIVIS Open Labs.
- Describe how this collaboration supports co-creation with communities and enhances civic engagement.

Insert text here...

SECTION 7. FEASIBILITY AND RESOURCES

Guidance notes to applicants

Evaluators will assess whether the BIP has a **realistic and achievable plan**, clear division of tasks, adequate support, and appropriate risk management. The focus is on the feasibility of implementation, not on budget or Erasmus+ mobility funding, which are handled separately by institutional structures.

Work plan and timeline (max. 500 words)*

- *Provide an overview of the main phases of the BIP (preparation, virtual component, physical mobility, follow-up).*
- *Indicate the timeline of activities and how they fit within the implementation calendar of the call.*
- *Be as detailed as possible with the structure of activities, the number and distribution of meetings, activities, and the distribution of workload across the activities.*
- *Highlight how coordination between partners will be organised.*
- *Show how the division of labour ensures efficient implementation and avoids overload on a single partner.*

Insert text here...

Resources and support (max. 200 words)*

- *Describe the resources and facilities (e.g. digital platforms, teaching rooms, labs, administrative support) that will be used to deliver the BIP.*
- *Mention any additional support provided by partner institutions.*

Insert text here...

Risk management (max. 250 words)*

- *Identify potential risks (e.g. low student enrolment, scheduling conflicts, technical issues).*
- *Outline mitigation measures to ensure programme delivery even in case of challenges.*

Insert text here...

SECTION 8. BIP COMPONENTS DESIGN

Guidance notes to applicants

Evaluators will assess the **balance, integration, and coherence** of the mobility design. Proposals should clearly show how the physical and virtual components work together as one programme, and how the workload justifies the ECTS awarded. **Both components must be included in the same eligible implementation period.**

Physical component

Hosting university and location*

Provide clear and detailed information about the hosting university and location of the physical component of the BIP. The hosting location can differ from the location of the hosting university (e.g. a different city, region, etc. in the same country), but this must be approved by the hosting university and must be transparently communicated at all moments. When the hosting location is not situated in a major city (such as the city of the hosting university), please make sure to consider guiding information for students to reach the respective destination or provide it as part of the organisation. Further discussions on this matter may take place after CIVIS validation of the BIP proposal.

Insert text here...

Planned dates*

Must be 5 consecutive days, Monday-Friday, during eligible periods of the 2026/2027 academic year, excluding August-September. Please check the eligible implementation periods. Please make sure that the implementation period must be respected from the application moment and cannot be changed, unless exceptionally approved at CIVIS level. Note that longer physical components (6 or more days) are not permitted in CIVIS, unless special approvals are secured at both institutional and CIVIS level before the preparation of the student campaign via a formal communication and validation of the exception.

Insert dates here...

Daily schedule overview*

Indicate the planned distribution of contact hours (minimum 20, maximum 40 total across 5 days; between 4-8 hours per day).

Insert text here...

Description of planned activities for physical component (max. 300 words)*

Describe in detail the main learning activities during the physical component and how they are distributed across the 5 days of the physical component. Explain how these activities support the programme's objectives, interdisciplinarity, and intercultural exchange.

Insert text here...

Virtual component

Planned dates*

Must be during eligible periods of the 2026/2027 academic year, excluding August–September. Please check the eligible implementation periods. Please make sure that the implementation period must be respected from the application moment and cannot be changed, unless exceptionally approved at CIVIS level.

Insert dates here...

Planned synchronous and asynchronous activities*

Provide a calendar of online sessions where students meet collectively. If no synchronous activities are planned, please mention it here and justify why. Describe independent or group tasks supported virtually. If no asynchronous activities are planned, please mention it here and justify why.

Insert text here...

Description of planned activities for virtual component (max. 300 words)*

Describe the activities for the virtual component. Explain how they prepare for, complement, or follow up on the physical mobility.

Insert text here...

Blended Integration (max. 200 words)*

Explain how the physical and virtual components are integrated to create a coherent learning experience. Describe how students will transition between online and in-person phases.

Insert text here...

Workload and ECTS Calculation

Student Workload

Student workload (between 75–270 hours) = Estimated number of hours of students' individual work + estimated number of contact hours (guided by professors).

ECTS credits are based on the student workload according to the following equivalence: **1 ECTS = 25–30 hours of estimated student workload.**

As a soft recommendation, at least 30% of the proposed total number of hours of the BIP can represent activities guided by academics/teaching/training staff, as direct interaction (face-to-face

or online) with the participants, the difference being represented by individual work conducted by the students.

Contact hours (guided learning)*

Enter the estimated number of hours for guided learning activities (e.g., lectures, workshops, interactive sessions) in both the physical and virtual components.

Insert number of hours here...

Independent learning hours*

Enter the estimated hours for independent study, assignments, and other self-directed learning activities.

Insert number of hours here...

Total workload

Automatically calculated as the sum between Contact hours (guided learning) and Independent learning hours

= SUM (Contact hours + Independent learning hours)

ECTS awarded*

Based on the total student workload, calculate the equivalent ECTS credits for the BIP. Note that 1 ECTS credit corresponds to approximately 25-30 hours of total student effort.

CIVIS BIPs must award between 3 to 9 ECTS credit points (for both components of the programme, virtual and physical). Please make sure the total student workload corresponds to the ECTS credit points the coordinating institution will award:

- 3 ECTS: 75-90 hours*
- 4 ECTS: 100-120 hours*
- 5 ECTS: 125-150 hours*
- 6 ECTS: 150-180 hours*
- 7 ECTS: 180-210 hours*
- 8 ECTS: 210-240 hours*
- 9 ECTS: 240-270 hours*

**Depending on coordinating institution accreditation system.*

Insert number of ECTS here...

Student participation details

Profile of participants (max. 200 words)*

- Indicate the fields of study, disciplines, or backgrounds that the BIP is primarily addressed to.
- Describe any interdisciplinary mix that is encouraged (e.g. social sciences + engineering, health + digital).
- Mention whether the BIP is open to students from all fields or targeted to specific profiles.
- Make sure that, when offering the BIP to multiple cycles (bachelor, master, doctoral), the suitable level of learning is ensured to allow proper participation and acquisition of the planned learning outcomes.

Insert text here...

Academic pre-requisites for applicants (if applicable)

Indicate any entry requirements for students (e.g. prior coursework, language proficiency, specific skills). Such prerequisites must be clearly communicated prior to BIP promotion, ensuring that students are aware of all participation conditions in place to ensure their success.

Insert text here...

Target student level(s)*

(multiple choice question)

- ☐ Bachelor
- ☐ Master
- ☐ Doctoral
- ☐ Other (please specify): _____

Evaluation criteria (max. 100 words)*

Indicate how you will assess students applying to your BIP, on what criteria and what type of documentation (CV, Motivation Letter, etc.).

Insert text here...

Expected number of students

Erasmus+ mobile students (from EU CIVIS universities other than the hosting university)*

Insert number of students here...

*Other mobile students (from non-EU CIVIS universities other than the hosting university)**

Insert number of students here...

*Local students (from hosting university)**

Insert number of students here...

*Total expected students**

= SUM (Erasmus+ mobile students + other mobile students + local students)

Expected staff participation

*Visiting teaching staff (from CIVIS universities other than the hosting university)**

Insert number here...

*Local teaching staff (host university)**

Insert number here...

*Other contributors (e.g. guest lecturers, stakeholders)**

Insert number here...

*Full list of teaching staff**

Indicate all involved teaching staff in the BIP.

(full name, position, institution/organisation, short description/bio)

Insert text here...

SECTION 9. SUSTAINABILITY AND IMPACT

Guidance notes to applicants

Evaluators will assess the **likelihood of sustainability** (curricular integration, repeatability, scalability) and the **depth of impact** at student, institutional, and Alliance levels. Be concrete about how your BIP will continue to make a difference beyond its first edition.

*Integration into curricula (max. 200 words)**

- *Explain how the BIP will be embedded in the curricular offer of the partner universities (e.g. part of existing courses, electives, recognised modules).*
- *Describe how this integration supports recognition for students and strengthens institutional cooperation.*
- *Specify whether this BIP is connected to any other CIVIS action (degree programme, doctoral network, etc.) or with any existing degree programme between CIVIS universities.*

Insert text here...

Continuation and future editions (max. 200 words)*

- *Outline plans for running the BIP beyond this edition.*
- *Indicate how the programme could be scaled up or adapted (e.g. larger cohorts, new partners, interdisciplinary expansions).*
- *Mention whether the BIP could evolve into stacked pathways or joint programmes within CIVIS.*

Insert text here...

Expected impact (max. 300 words)*

- *For students: Describe expected skills, competences, and experiences gained (academic, intercultural, civic, employability).*
- *For institutions: Explain benefits for partner universities (collaboration, interdisciplinarity, innovation in teaching).*
- *For CIVIS: Describe how the BIP strengthens the Alliance (alignment with strategy, contribution to long-term vision, links to European Degree Label or other joint initiatives).*

Insert text here...

Dissemination of results and lessons learned (max. 200 words)*

Explain how outcomes, experiences, and lessons learned will be shared with students, staff, institutions, and the CIVIS community (e.g. reports, publications, workshops, online resources).

Insert text here...

SECTION 10. CONFIRMATION AND DOCUMENTATION

Required document uploads*

Letters of Intent from the faculty/department/school and the Erasmus+/International Office of ALL participating institution (use official CIVIS template).

Download the template here: [Letter of Intent template](#)

Upload a file

Additional supporting documents (*optional*):

- Detailed programme schedule (virtual + physical components).
- Letters of endorsement from external stakeholders.
- Promotional material, videos, photos, etc.
- Other relevant documentation.

Upload a file/files

Applicant declaration*

Before submitting, please review the following checklist to ensure a complete application:

- ☐ I confirm that this application is complete, accurate, and meets the eligibility requirements of the 8th CIVIS BIP Call (regular pathway).
- ☐ I confirm that the proposal involves at least 3 CIVIS universities.
- ☐ I confirm that the BIP awards between 3 and 9 ECTS, corresponding to 75-270 hours of student workload.
- ☐ I confirm that the BIP includes a 5-day physical component and a virtual component, integrated into one programme.

Submission

Once all sections are completed and documents uploaded, click on “Mark as complete” in the submission portal. A confirmation email will be sent to the coordinating applicant.