

Statistics on CIVIS Virtual field trips on Geomorphology and Quaternary Geology

During the Virtual field trips, the participation records reached in total approximately eighty-five students, internationally, with participants from Europe, Egypt, North America, and South America (Figure 1).

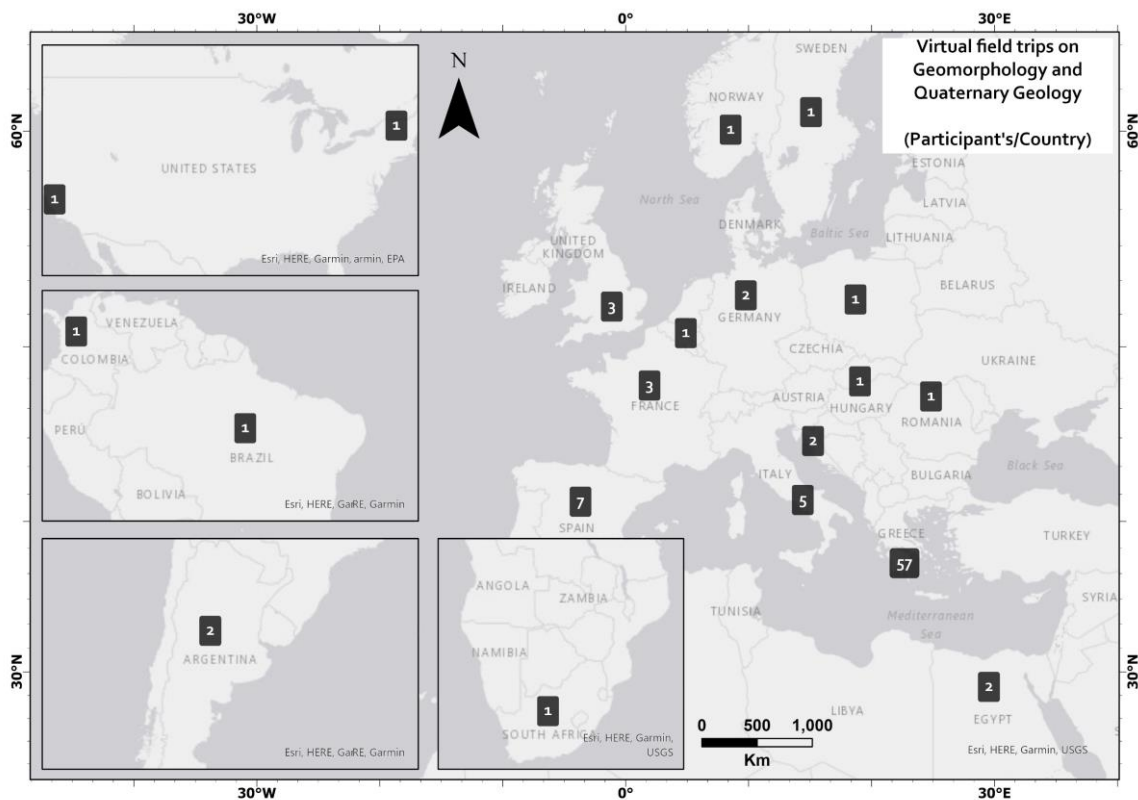


Figure 1: Distribution of participants per country.

According to feedback received by the questionnaires, participants found the virtual fieldtrips interesting (Figure 2). The interactive presentations in each virtual field trip and the multimedia material, triggered the scientific interest of the participants to ask questions to the point about the different subjects that were presented.

Through the addressed topics during the virtual field trips, participants comprehended basic principles regarding sea-level changes, geomorphological indicators, coastal cliffs, marine terraces, dating, stratigraphy, natural hazards, and other subjects relative to what participants have been taught during their studies. Also, participants from different study fields, found the opportunity to learn about subjects unfamiliar to them very interesting and virtually visit different geomorphological environments. The overall presence of the tutors was described as professional and well prepared (Figure 3). The overall evaluation of the

virtual field trips was described as excellent, responding to the educational needs regarding the restrictions related to the pandemic (Figure 4).

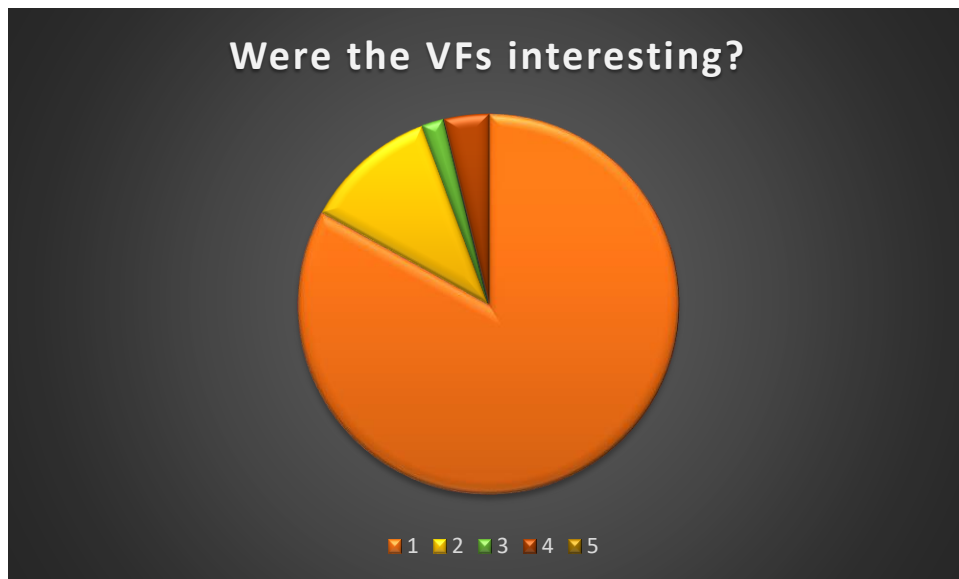


Figure 2: Participant's feedback on question "Were the VFs interesting?"

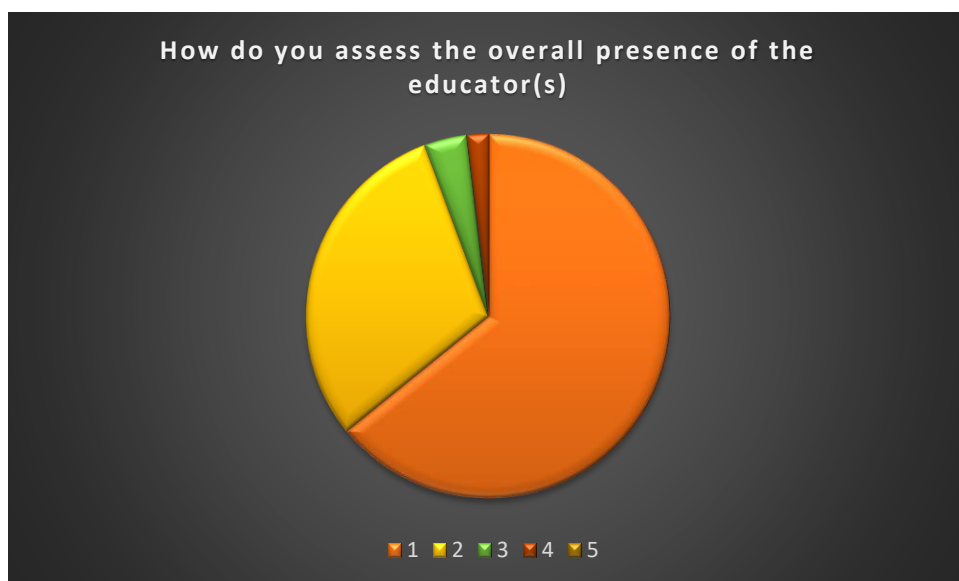


Figure 3: Participants' feedback on question "How do you assess the overall presence of the educator(s)?"

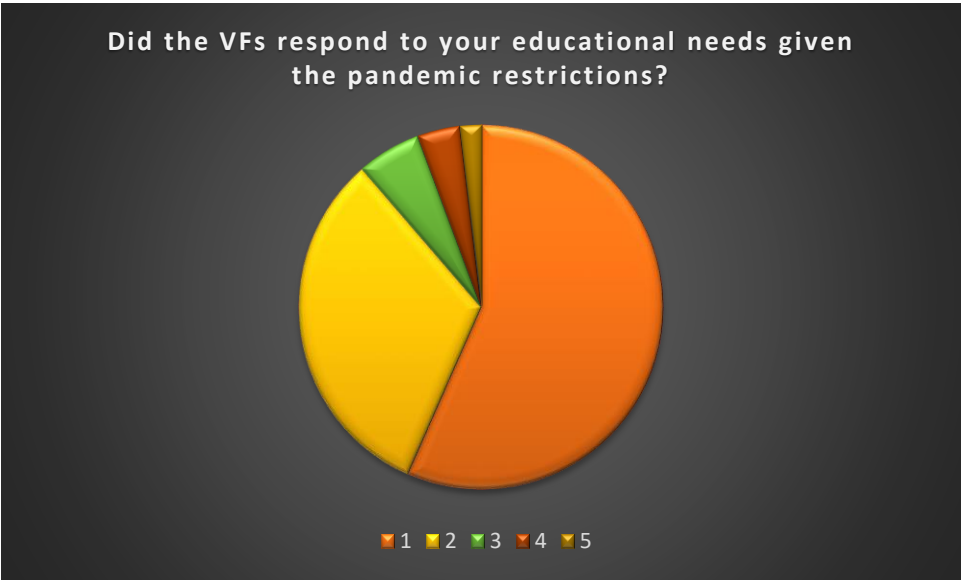


Figure 4: Participants' feedback on question "Did the VFs respond to your educational needs given the pandemic restrictions?"