



THE ABC WORKSHOP METHOD FOR COLLABORATIVE COURSE DESIGN

UNIVERSITIES:

Stockholm University in partnership with:

University of Glasgow,
Aix-Marseille University

DATE:

April 26th 2022

▶ 09.00-14.00 CET

LANGUAGE:

English

TARGET GROUP:

30 participants

ONLINE PLATFORMS:

Google Drive tools (mostly Slides), they require no account, no login. Easy to use.

FACILITATORS:

Ola **KNUTSSON**, PhD
Associate professor at Stockholm University,
<https://knutsson.blogs.dsv.su.se>
knutsson@dsv.su.se

Vicki **DALE**, PhD,
Senior Academic and Digital Development Adviser, University of Glasgow (UofG),
<https://www.gla.ac.uk/myglasgow/leads/staff/vickidale/>,
Vicki.Dale@glasgow.ac.uk

Gabrielle **REGULA**, PhD,
Associate professor at Aix-Marseille University,
<https://www.researchgate.net/profile/Gabrielle-Regula>
gabrielle.regula@univ-amu.fr

[*Registration link*](#)

BRIEF DESCRIPTION:

This workshop offers tools for analyzing and developing the course design of your teaching session. The workshop is online and based on the ABC method for course design. Please, bring your colleagues and take the workshop as a collaborative thinking and design activity.

▲ Create courses that support learning

It can be difficult to create courses with a good structure and an inspiring mix of learning activities that support students' learning. Luckily, there is both research and practitioner experiences from around the world to help you in this work. The ABC-method is about finding ways to work systematically to document, share and contribute to the development of teaching competence.

In this workshop we introduce a successful and well-tried workshop method for course design, the so-called ABC method. We have adapted the workshop to an online format. During the workshop, you and your colleagues work on an online storyboard that makes it easy to design and get an overview of the entire course with a clear structure and suggested activities. The storyboard is then used to plan and re-design the course content.

▲ The ABC method

The ABC method has been developed at University College of London (UCL) to develop a clear and well-planned course design quickly. The ABC method works with six different cards aimed at describing activities that lead to learning and that can be used in both physical and digital spaces :

Acquisition, Collaboration, Discussion, Investigation, Practice Production

AVAILABLE RESOURCES:

Article on ABC: Young, C. & Perović, N. (2016). Rapid and Creative Course Design: As Easy as ABC? In *Procedia – Social and Behavioral Sciences*, 2nd International Conference on Higher Education Advances, HEAd'16, 21-23 June 2016, València, Spain (Eds) J. Domenech, M. Vincent-Vela, R.Peña-Ortiz, E. de la Poza, D. Blazquez. <http://doi.org/10.1016/j.sbspro.2016.07.058>

The ABC workshop main resource in Google Drive: https://docs.google.com/presentation/d/1ZJ8eQTWOMkgO2-EzSAepQAL1B7ZoxojU34_266tJax0/edit?usp=sharing