

CIVIS Call 2 – Blended Intensive Programs (BIPs)

NOVEMBER 2022

“CIVIS – a European civic University” is an alliance of the following European universities:

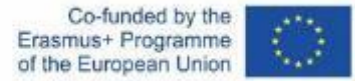
- Aix-Marseille Université (France),
- National and Kapodistrian University of Athens (Greece),
- University of Bucharest (Romania),
- Université Libre de Bruxelles (Belgium),
- Universidad Autónoma de Madrid (Spain),
- Sapienza Università di Roma (Italia),
- Stockholm University (Sweden)
- Eberhard Karls Universität Tübingen (Germany)
- Paris Lodron Universität Salzburg (Austria)
- University of Glasgow (UK) (associated partner)

CIVIS, as a European University, has a strong civic identity. CIVIS will act as a role model and define a path to bring its universities together and to increase the opportunities offered to its 470.000 students, and 68.000 staff members.

It aims to promote European values, cultures and citizenship among students, academics and stakeholders and will act as a bridge between Europe, the Mediterranean and Africa. It aims to be a vector of change and innovation in the following areas: Health; Cities, Territories and Mobility; Climate, Environment, Energy; Digital and Technological Transformations; Societies, Culture and Heritage.

In the context of its aim to increase mobility among its students and staff members and in view of promoting the values above and cultivating innovation in the mentioned areas, **CIVIS is launching a call for Blended Intensive Programs to be designed, submitted and implemented by the ten partner universities.**



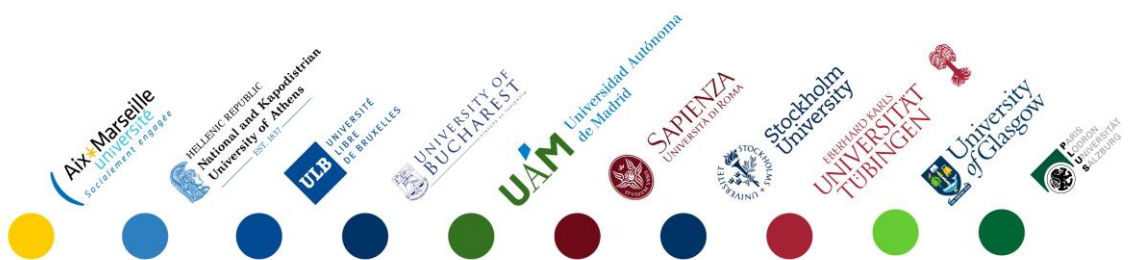


**CIVIS Call 2 – Blended Intensive Programs
(BIPs)
NOVEMBER 2022**

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1. DESCRIPTION OF THE CALL

Purpose – Aims

As stated in the Erasmus+ Program 2021-2027 Higher Education Mobility Handbook (p.6):

“Blended intensive programmes aim to open up more opportunities for learners to take part in blended mobilities. They will foster the development of transnational and transdisciplinary curricula, as well as innovative ways of learning and teaching, including online collaboration, research-based learning, and challenge-based approaches in order to tackle societal challenges.

BIPs can be part of the HEIs’ curricula or complementary to them. They can be an entirely new programme or they can be an enhancement of an existing programme with additional features such as the delivery mode in a blended format.

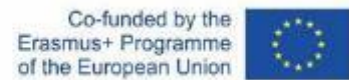
In addition, BIPs can be a good opportunity to reach out to new groups of students, for example those in study fields where mobility opportunities have been limited or those who lack confidence to go abroad alone, potentially paving the way for their participation in long-term individual mobility later in their studies”.

General Guidelines

Please note: Erasmus requirements must be met for participants’ mobility to be funded.

- The BIP must include academics from at least **three CIVIS member-universities** to ensure transnational participation.
- The BIP must include at least **15 participants (students) who travel** to the host country for training. UofG students do not count towards the minimum number of participants required.
- The *receiving institution* applies for **organizational support** funds for the BIP, but the *sending partners* must use their **own Erasmus KA131 funds** for the mobilities of their participants.
- The physical mobility activity of the BIP must be **5 days per course**.
- Teachers are required to **teach a minimum of 8 hours** during the physical mobility component of the program in order to be funded by Erasmus.
- Each student participant is required to have a **Learning Agreement** approved and signed by the responsible academics.





- The **virtual component** is compulsory.
- The BIP should award at least **3 ECTS credits and up to 6 ECTS credits**, or an equivalent workload.
- An applicant/academic team can apply for only one edition of the same BIP (with the same title, learning outcomes and partnership composition) per year. Coordinators can reapply under the following call for the same BIP to receive funding for it.

Organizer(s): Roles in a Blended Intensive Programme Partnership

- **Coordinating higher education institution:** This HEI, awarded with an Erasmus Charter for Higher Education (ECHE), coordinates the organization, receives and manages the organizational support for the blended intensive programme. The coordinating HEI is by default the receiving HEI (host) for the student and staff mobility, unless otherwise decided by the partnership. A change in the coordinating CIVIS University is possible after the evaluation of the application, in case the approved BIPs of the University have already been allocated. Before each call all CIVIS partners have to declare the number of BIPs they will reserve for CIVIS Alliance.
- **Receiving higher education institution:** This HEI, awarded with an ECHE, receives the BIP participants either at its premises or at a different venue/hosting organization in the same country in which it is located. The receiving HEI has to be part of the blended intensive programme partnership. The coordinating HEI is by default the receiving HEI (host) for the student and staff mobility, unless otherwise decided by the partnership.
- **Sending higher education institution /organization:** Any HEI awarded with the ECHE. A sending HEI can be any HEI from the blended intensive programme partnership or outside it. It can be expected that the majority of participants come from sending HEIs which are part of the partnership. Invited staff can come from any organization in Programme Countries. The coordinating institution can be a sending institution too if the venue of the activity is in another country.

Duration

- Duration of the physical mobility activity component of the BIP: **5 days** per course
- Virtual component: The physical mobility component should be complemented by **any volume of virtual learning** before or after the physical mobility.

Theme

The **Blended Intensive Programme** should:





- Be **related to one of the 5 Hubs** of the CIVIS Alliance:
 - Cities, Territories, Mobilities
 - Climate, Environment, Energy
 - Digital & Technological transformations
 - Health
 - Society, Culture, Heritage
- Include, where possible, themes cultivating bridges between Europe, the Mediterranean and Africa.

The proposal should tackle one or more focus areas identified by the Hubs Councils:

HUB1 Climate, Environment, Energy:

Hub 1 initiatives will be organized into a framework which is partly based on focal challenges defined by Future Earth (https://futureearth.org/wp-content/uploads/2019/03/future-earth_10-year-vision_web.pdf). This framework encompasses research-oriented education and knowledge-action education pathways that target the following focal challenges:

1. Deliver energy, water, and food for all
2. Decarbonise socio-economic systems to stabilise the climate
3. Safeguard the terrestrial, freshwater and marine natural assets
4. Increase resilience and promote sustainable transformations
5. Create fundamental knowledge about climate, environment and energy

HUB2 Society, Culture, Heritage:

Hub 2 initiatives will be organized within the framework of the following focus areas:

1. Mediterranean Studies: Diachronic and Intercultural Perspectives
2. Heritage and Global Epistemologies
3. Diverse Societies, Inequality and Social Change
4. Multicultural and Multilingual Communication and Education
5. Law, Norms, Ethics and Political Institutions

HUB3 Health:





The activities should be related to one or more of the following domains of HEALTH defined by the CIVIS Health Hub Council:

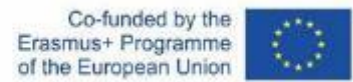
1. Aging and geriatric medicine
2. Anaesthesiology, pain management and critical care medicine
3. Biochemistry and Genetics, medical biotechnologies, diagnostics, gene therapy and bioinformatics
4. Diagnostic imaging, Biomedical engineering, robotics in medicine, new medical devices and digital health
5. Mental health, psychology, psychiatry, drug/alcohol addiction, eating disorders
6. Cancer medicine, immunology and immunotherapies
7. Cardiovascular diseases, diabetes and metabolic diseases
8. Chronic inflammatory and autoimmune diseases
9. Endocrinology, urology, reproductive and sexual health
10. Gastroenterology, hepatology and microbioresearch
11. Health economics and healthcare management
12. Immunity, infectious diseases, microbiology, public and global health, environmental health
13. Medical humanities and innovative pedagogies
14. Neonate and children Health
15. Neurophysiology, Neuroscience and neurodegenerative diseases
16. Nursing, physical medicine, rehabilitation, disabilities, motor sciences, anatomy and physiology
17. Oral health
18. Pharmacy, pharmacology, nutrition, nanosciences and nanoformulations

HUB4 Cities, territories, mobility:

Hub 4 initiatives should address issues that are consistent with a framework, partly based on actions defined by the EU Urban Agenda (<https://futurium.ec.europa.eu/en/urban-agenda/action-plans>):

1. Climate and environmental challenges for cities
2. Social and employment challenges
3. Resilient and sustainable urban economies
4. Historical, landscape and architectural urban issues
5. Governing the cities





HUB5 Digital & Technological Transformation:

More details to come

Programme: elements of good practice

- BIPs should have an added value compared to existing programmes or courses:
 - consisting of specialized content not taught somewhere else, or
 - development of **transnational** and **transdisciplinary curricula**
 - **innovative** ways of learning and teaching
 - **research-based** learning
 - **challenge-based** approaches that tackle **societal challenges**

- They can allow the teaching staff to exchange views on teaching content and new curricular approaches, to test innovative teaching methods that could eventually become part of a newly devised joint course or curriculum in an international classroom environment.
- The ratio of teaching/training staff to students/learners should guarantee active classroom participation.
- In addition to the learning outcomes on subject-related competences, it should help develop transversal competences.
- **The number of teaching hours must ensure that most of the time spent abroad is related to education and training, and not to research or any other activity.**
- Participating institutions should plan to send a sufficient number of participants in order to ensure reaching the minimum requirement, even with cancellations/dropouts.
- The programme should take place in a **blended format** (virtual & physical)
- The programme is encouraged to include also **guest speakers** from government departments, non-governmental organizations, local, regional or national political representatives, decision or policy makers, the business world and civil society to present their views on relevant issues.
- Tests-exams-evaluation of the knowledge acquired and/or learning outcomes has to be included in the programme (the exact method of evaluation is defined in the application).





Participants: Profiles and required number of participants

- Participants profiles

Participants in a Blended Intensive Programme fall under two categories:

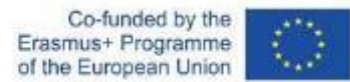
- 1) Participants attending the blended intensive programme to learn can be any higher education students:
 - Local students at bachelor's, master's and PhD levels (to be defined ad hoc).
 - Visiting students from the CIVIS Universities at bachelor's, master's and PhD levels (to be defined ad hoc).
 - Students from other Programme Countries and Partner Countries
- 2) Participants involved in delivering the programme can be:
 - Teachers from the receiving HEI (Academics from the host university);
 - Teachers who are incoming staff from other HEIs (visiting professors from the CIVIS partners or teachers from other programme countries and partner countries);
 - Guest speakers from non-HEI organizations such as industry, associations or research institutes (e.g. local stakeholders).

Required number of participants

- The minimum number of participants in a blended intensive programme is **15** (not including teaching/training staff involved in the delivery of the programme).
- Additional students beyond the minimum 15 participants can join from any Erasmus+ Programme Countries or could come from the receiving HEI.
- Local students from the receiving institution are not eligible for an Erasmus+ grant, as they do not take part in a physical mobility abroad and therefore do not count towards the minimum of 15 participants.
- Additional participants can also come from HEIs in Partner Countries but as they are not funded through Erasmus+, they do not count towards the minimum number of 15 participants.
- While there is no maximum participation in terms of learners, the efficiency of learning and training and the organization of the programme has to be taken into account when designing the blended intensive programme.

Credits





- Participation in the Blended Intensive Programme should correspond to a set number of at least 3 ECTS and up to 6 ECTS to be defined by the organizers based on the duration of the activity, students' workload and the total number of hours dedicated by the student to pass the course (1 ECTS=25-30 hours of coursework).
- For credits to be recognized, interaction (face-to-face or online) between course instructors and participants should be planned for at least 8-10 hours out of the proposed total number of hours of the programme.
- Tests-exams-evaluation of the knowledge acquired and/or learning outcomes has to be included in the programme (the exact method of evaluation is defined in the application). Exams will have to be evaluated by trainers/teachers of the BIP's co-organizing universities.

Language of the Blended Intensive Programme

- The suggested primary language of lectures/workshops is **English**.

With seven major languages spoken in the alliance and English as lingua franca, CIVIS invests in linguistic diversity, a key issue in the globalization process. CIVIS Alliance aims at enabling by 2025 most of our students, researchers and staff to master at least two foreign languages beside their mother tongue after completing their training at a CIVIS university. Therefore, programmes in one of the CIVIS member-universities' languages are eligible.

Costs

Organizational costs (funded by BIPs action):

- The organizational support sum for the programmes is calculated as 400 EUR per participant, with a minimum of 15 participants (i.e., a minimum of 6,000 EUR), up to a total of 8,000 EUR (i.e. the funding is capped with 20 participants).
- Organizational support for BIPs is intended to cover costs related to the preparation, design, development, implementation and follow-up of the programme and delivery of virtual/remote activities as well as the overall management and coordination. Costs may include: production of documents or educational material, rental of rooms, rental of equipment, field trips, excursions, communication activities, translation and interpretation, preparatory visits and administrative tasks.





- The coordinating HEI is responsible for sharing the organizational support grant for blended intensive programmes among the partnership.
- As the coordinating HEI receives the Erasmus+ funds for organizing the programme, the participants must not pay tuition/course fees.

Mobility costs– Individual support

- Students and teaching staff will be funded by the total Erasmus+ universities' grant for student and staff mobility.
- Each participant should get a mobility grant from their **sending institution**. Individual support is **70€ per day for students**. Individual support for **teachers depends on the host country**.
- One travel day before the activity and one travel day following the activity may also be covered by individual support.
- Students with fewer opportunities receive a top-up amount of 100 EUR to the individual support of their EU Erasmus+ grant for a physical mobility activity of 5 days.

Mobility Costs – Travel

- Teaching staff and only the students with fewer opportunities¹ will be funded by the global Erasmus+ universities' grant for student and staff mobility according to the table below:

¹ Please note: National regulations and guidelines on definitions of students with fewer opportunities may apply.





Travel distances ⁴⁵	In case of standard travel	In case of green travel
Between 10 and 99 KM:	23 EUR per participant	
Between 100 and 499 KM:	180 EUR per participant	210 EUR per participant
Between 500 and 1999 KM:	275 EUR per participant	320 EUR per participant
Between 2000 and 2999 KM:	360 EUR per participant	410 EUR per participant
Between 3000 and 3999 KM:	530 EUR per participant	610 EUR per participant
Between 4000 and 7999 KM:	820 EUR per participant	
8000 KM or more:	1500 EUR per participant	

- Students who opt for a green travel will receive up to 4 days of additional individual support to cover travel days for a return trip, if relevant.

Please note: The University of Glasgow cannot access Erasmus+ budget. However, they are invited to participate in all CIVIS initiatives. Staff should contact:

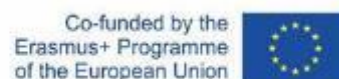
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to discuss institutional support for staff participation and student mobility.

Third parties' participation

- Additional participants who come from HEIs in Partner Countries will not be funded through Erasmus+ and they do not count towards the minimum of 15 participants.

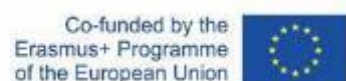




CIVIS Mobility Administrative Contacts for enquiries/support

	Name	function	email
AMU	Manon Aimard	Mobility Office	manon.aimard@univ-amu.fr
NKUA	Fotini Fryda	Head of European and International Relations Department, CIVIS Mobility coordinator	ffryda@uoa.gr
	Mobility team in NKUA	WP6 Leader, Mobility coordinator, NKUA TF on Mobility, support team	info-civis@uoa.gr
ULB	Gaël Vandebroucke	Head of student mobility office (maternity replacement)	gael.vandebroucke@ulb.be
BU	Alina Cristovici	Director for International Relations & Erasmus Institutional Coordinator	alina.cristovici@unibuc.ro
	Raluca Amza	Erasmus Responsible	raluca.amza@erasmus.unibuc.ro
UAM	Monica Pellise	Head of Mobility	monica.pellise@uam.es
	Matilde Delgado Chauton	Head of International Relations and Mobility Service	chauton@uam.es
SUR	IRO Mobility	Mobility Office	civis_shortmobility.ari@uniroma1.it
SU	IRO Mobility	Erasmus coordinator	civismobility@su.se
TU	Christian Möllman	CIVIS interim Project manager	christian.moellmann@uni-tuebingen.de





PLUS	Petra Hoepfner	Erasmus Coordinator (Staff all & Incoming Students)	civis@plus.ac.at Petra.Hoepfner@plus.ac.at
UoG	Celine Reynaud	CIVIS manager	civis@glasgow.ac.uk

Organization

The partnership develops, prepares and organizes the blended intensive programme. The coordinating HEI supervises and reports on the delivery of the physical and the online activities.

Call Deadline – submission procedure

- Proposals for the organization of a Blended Intensive Programme should be submitted **by November 15th, 2022.**
- Submission should be done by using the following **online application form:**

https://civis.smapply.io/prog/the_second_call_CIVIS_BIPs/

Selection Procedure

The proposals will be evaluated by CIVIS Hubs Councils according to the following criteria:

- Geographical balance
- Project relevance
- Quality of learning content
- Sustainability of the project

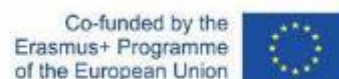
The evaluation will be carried out by CIVIS Hubs councils.

After the Hubs Councils selection, CIVIS Mobility Offices will prepare the list of approved projects ensuring as much as possible equal allocation of programmes' coordination to the institutions according to the availability of funds.

CIVIS BIPs Calls Calendar

It will be possible to implement CIVIS BIPs proposals according to the following calendar:



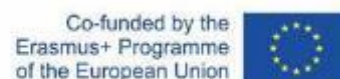


	<i>Proposal submission deadline</i>	<i>Selection results published</i>	<i>BIPs activities to be implemented before</i>	<i>Reporting activities before</i>
<i>1st BIPs call</i>	<i>30th May 2022</i>	<i>30th July 2022</i>	<i>30th July 2023</i>	<i>30th September 2023</i>
<i>2nd BIPs call</i>	<i>15th November 2022</i>	<i>30th January 2023</i>	<i>30th July 2024</i>	<i>30th September 2024</i>
<i>3rd BIPs call</i>	<i>30th May 2023</i>	<i>30th July 2022</i>	<i>30th July 2024</i>	<i>30th September 2024</i>

2. GENERAL ELIGIBILITY CRITERIA (BIPs)

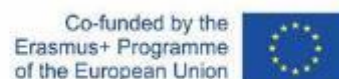
Who can apply?	<p>Any academic staff member of CIVIS member-university.</p> <p>The Blended Intensive Program (BIP) should be supported by the Head of the Faculty/School/Department of the coordinating institution (signature of a letter of intent).</p>
Eligible partners	<p>At least 3 CIVIS alliance Universities (taking into account geographical balance) or more:</p> <ul style="list-style-type: none"> • Aix-Marseille Université (France), • National and Kapodistrian University of Athens (Greece), • University of Bucharest (Romania), • Université Libre de Bruxelles (Belgium), • Universidad Autónoma de Madrid (Spain), • Sapienza Università di Roma (Italia), • Stockholm University (Sweden) • Eberhard Karls Universität Tübingen (Germany) • Paris Lodron Universität Salzburg (Austria) <p><i>UofG can only contribute to the design and delivery of a BIP if there are 3 partners or more and cannot lead.</i></p>
Themes of the BIP	<p>The BIP should be related to one of the 5 themes of the Alliance:</p> <ul style="list-style-type: none"> ○ Cities, Territories, Mobilities ○ Climate, Environment, Energy





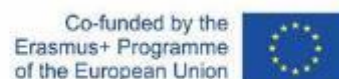
	<ul style="list-style-type: none"> ○ Digital & Technological transformations ○ Health ○ Society, Culture, Heritage <p>Include, where possible, themes cultivating bridges between Europe, the Mediterranean and Africa.</p>
<p>Content of the BIP/ Elements of good practice</p>	<ul style="list-style-type: none"> • BIPs should have an added value compared to existing programmes or courses: <ul style="list-style-type: none"> ➢ consisting of specialized content not taught somewhere else, or ➢ development of transnational and transdisciplinary curricula ➢ innovative ways of learning and teaching ➢ research-based learning ➢ challenge-based approaches that tackle societal challenges · They can allow the teaching staff to exchange views on teaching content and new curricular approaches, to test innovative teaching methods that could eventually become part of a newly devised joint course or curriculum in an international classroom environment. · The ratio of teaching/training staff to students/learners should guarantee active classroom participation. · In addition to the learning outcomes on subject-related competences, it should help develop transversal competences. · The number of teaching hours must ensure that most of the time spent abroad is related to education and training, and not to research or any other activity. · Participating institutions should plan to send a sufficient number of participants in order to ensure reaching the minimum requirement, even with cancellations/dropouts. • The programme should take place in a blended format (virtual & physical) • The programme is encouraged to include also guest speakers from government departments, non-governmental organizations, local, regional or national political representatives, decision or policy makers, the business world and civil society to present their views on relevant issues. • If possible, <u>tests-exams-evaluation</u> of the knowledge acquired and/or learning outcomes has to be included in the programme (the exact method of evaluation is defined in the application).
<p>Duration of the BIP</p>	<ul style="list-style-type: none"> ○ Physical mobility component of the BIP: 5 days
<p>Language of the BIP</p>	<p>The primary language of lectures/workshops should be English.</p>





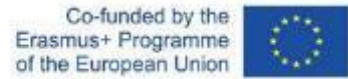
<p>Eligible number of participants</p>	<ul style="list-style-type: none"> • The minimum number of participants in a blended intensive programme is 15 students who will travel (<u>not teaching/training staff involved in the delivery of the programme</u>) • Additional students beyond the minimum 15 participants can join from any Programme Countries or could come from the coordinating (if in the same country as the receiving HEI) or receiving HEI. • The local students from the receiving institution are not eligible for an Erasmus+ grant, as they do not take part in a physical mobility abroad and are therefore not counted towards the minimum of 15 participants. • Additional participants could also come from HEIs in Partner Countries but as they will not be funded through Erasmus+ they do not count towards the minimum of 15 participants. • While there is no maximum participation in terms of learners, the efficiency of learning and training and the organization of the programme has to be taken into account when designing the blended intensive programme.
<p>Participants-profiles</p>	<p>Participants in a Blended Intensive Programme fall under two categories:</p> <p>1)Participants attending the blended intensive programme to learn can be any higher education students :</p> <ul style="list-style-type: none"> ➤ Local students at bachelor's, master's and PhD levels (to be defined ad hoc). ➤ Visiting students from the CIVIS Universities at bachelor's, master's and PhD levels (to be defined ad hoc). ➤ Students from other Programme Countries and Partner Countries <p>2)Participants (involved in) delivering the programme can be:</p> <ul style="list-style-type: none"> ➤ Teachers from the receiving HEI (Professors from the host University); ➤ Teachers who are incoming staff from other HEIs (Visiting professors from the CIVIS partners); or ➤ Invited speakers from non-HEI organisations such as enterprises, associations or research institutes (e.g. local stakeholders).
<p>Academic recognition (credits)</p>	<ul style="list-style-type: none"> • Participation in the BIP should correspond to a set number of at least 3 ECTS and up to 6 ECTS (to be defined by the organizers). • Organizers are required to define a specific number of credits based on the duration of the activity, students' workload, and the total number of hours dedicated by the student (1 ECTS=25- 30 hours). • Out of the total number of hours of the programme, a minimum of 8-10 hours of interaction (face-to-face or online) between course instructors and participants is required.





	<ul style="list-style-type: none"> All papers presented will have to be evaluated by professors of the co-organizing institutions. tests-exams-evaluation of the knowledge acquired and/or learning outcomes has to be included in the programme (the exact method of evaluation is defined in the application).
When to apply?	Proposals for the organization of a BIP should be submitted by May 30th, 2022.
How to apply?	Completing the online application form:
Costs	<p>Organizational costs (funded by BIPs action) :</p> <ul style="list-style-type: none"> The organizational support sum for the programmes is calculated as 400 EUR per participant, with a minimum of 15 participants (i.e., a minimum of 6,000 EUR), up to a total of 8,000 EUR (i.e. the funding is capped with 20 participants). Organizational support for BIPs is intended to cover costs related to the preparation, design, development, implementation and follow-up of the programme and delivery of virtual/remote activities as well as the overall management and coordination. Costs may include: production of documents or educational material, rental of rooms, rental of equipment, field trips, excursions, communication activities, translation and interpretation, preparatory visits and administrative tasks. The coordinating HEI is responsible for sharing the organizational support grant for blended intensive programmes among the partnership. As the coordinating HEI receives the Erasmus+ funds for organizing the programme, the participants must not pay tuition/course fees. <p>Mobility costs- Individual support</p> <ul style="list-style-type: none"> Students and teaching staff will be funded by the total Erasmus+ universities' grant for student and staff mobility. Each participant should get a mobility grant from their <i>sending institution</i>. Individual support is €70 per day for students. Individual support for teachers depends on the host country. One travel day before the activity and one travel day following the activity may also be covered by individual support. Students with fewer opportunities receive a top-up amount of 100 EUR to the individual support of their EU Erasmus+ grant for a physical mobility activity of 5 days. <p>Mobility Costs- Travel</p>



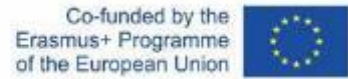


	<ul style="list-style-type: none"> • Teaching staff and students will be funded by the global Erasmus+ universities' grant for student and staff mobility. • Students who opt for a green travel will receive up to 4 days of additional individual support to cover travel days for a return trip, if relevant. <p>Please note: The University of Glasgow cannot access Erasmus+ budget. However, they are invited to participate in all CIVIS initiatives.</p> <p>Staff should contact:</p> <ul style="list-style-type: none"> • civis@glasgow.ac.uk to discuss institutional support for staff participation and student mobility.
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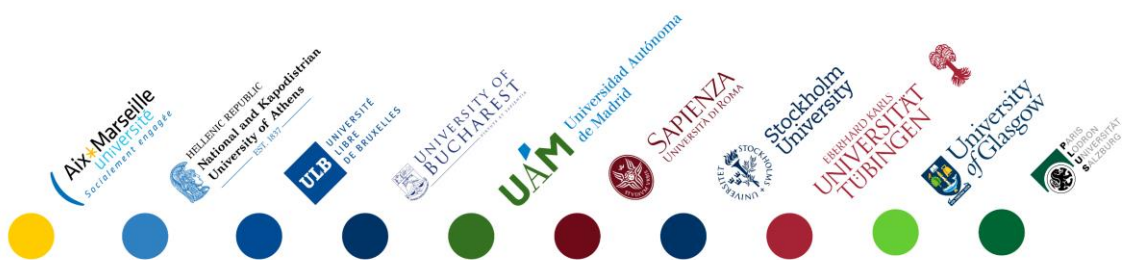
3. EVALUATION/SELECTION CRITERIA (BIPs)

<p>CRITERION A: Geographical balance Max. points: 15</p>	<p>Number of CIVIS partners involved :</p> <ul style="list-style-type: none"> - 1 point for each CIVIS member-universities & associated African partners involved. <p>The proposal could involve CIVIS African partners and University of Glasgow (i.e invite students or professors). NB the mobility of those participants cannot be financed by this call.</p> <p>Here the list of awarding partners:</p> <ul style="list-style-type: none"> • Aix-Marseille Université (France), • National and Kapodistrian University of Athens (Greece), • University of Bucharest (Romania), • Université Libre de Bruxelles (Belgium), • Universidad Autónoma de Madrid (Spain), • Sapienza Università di Roma (Italia), • Stockholm University (Sweden) • Eberhard Karls Universität Tübingen (Germany) • Paris Lodron Universität Salzburg (Austria) • University of Glasgow (UK) (associated partner) • Université Hassan II de Casablanca (Morocco) • Université Cheikh Anta Diop de Dakar (Senegal) • Eduardo Mondlane University (Mozambique) • Makerere University (Uganda) • University of Sfax (Tunisia) • University of the Witwatersrand (South Africa)
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<p>CRITERION B: Relevance of the project Max. points: 50</p>	<ul style="list-style-type: none"> The proposal should be relevant to one of the 5 Hubs of the Alliance (Cities, Territories, Mobilities; Climate, Environment, Energy; Digital & Technological transformations; Health; Society, Culture, Heritage).
<p>CRITERION C : Quality of learning activities Max. 25 points</p>	<ul style="list-style-type: none"> Interdisciplinarity & co-construction: The proposal should adopt an interdisciplinary approach (i.e., by inviting also academics and students from different scientific fields to participate) and involve relevant external stakeholders. The proposal should have a student-centred and problem-based approach (active/collective learning, self-directed education with a strong link to society). issues.
<p>CRITERION D: sustainability of the project Max 10 points.</p>	<p>Sustainability of the proposed activities (10 points) Each proposal can be proposed for 1 or more editions. The proposal should be possible to integrate in the regular education offerings at the involved universities.</p>





4. APPLICATION FORM (BIP)

The application deadline is November 15th, 2022.

To apply, click below to fill in the online application form:

https://civis.smapply.io/prog/the_second_call_CIVIS_BIPs/

