



## **WP Tasks, Milestones, and the Need to Support the Creation of Deliverables.**

NKUA CIVIS Office

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## **1. Starting points to take into consideration.**

### **1.1. CIVIS Commitments in this new phase (2022-2026) approved application by DG EAC**

- CIVIS is now in the consolidation phase of European University Alliance
- CIVIS will create Guidelines and Frameworks by WPs in the first 12 months of the project
- The creation of Educational Activities taking place by CIVIS Academic communities throughout the five thematic HUBs.
- Development of embedded Joint Educational Activities (need for accreditation)
- Challenge-based Educational Activities
- Addressing Societal Challenges
- Educational Activities with Embedded Mobility

### **1.2. The nature of the EC Budget toward CIVIS**

- The budget is Lump Sum model
- The release of the budget by EC is after the submission of the Deliverables and the evaluation of them by the EACEA. EACEA has the right to decrease the funds connected with a deliverable according to their evaluation.

### **1.3. SC decision**

The incentives will be used for the development of Educational Activities (not for teaching) which relate to the Deliverables of CIVIS project.
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### **1.4. The reality, whom we are competed and compared with?**

Up to 60 different University alliances will exist and run till the end of 2026. Their plans, achievements, and deliverables will be evaluated by the EACEA and eventually will be issues of comparison among the Alliances.

## 2. CIVIS WPs' Tasks Connected with the Creation of Educational Activities

### 2.1. Main WPs Tasks which are connected with Deliverables with the creation of Educational Activities

The tasks of the different WPs define who has the responsibility to prepare, coordinate and follow different aspects of CIVIS.

The following table is from the approved application by the CIVIS2 subgroup, BoR, and eventually the EACEA.

The following table presents the main Tasks of the WPs connected with the creation of Education Activities. In yellow are marked the major point. Follow the interconnection between the different WPs which have to present as deliverables lists of Educational Activities.

WP3	TS3.2	Support Hubs to build common research-based education and other innovative activities in their areas	<ul style="list-style-type: none"> <li>- Develop education which sees students from all levels empowered and involved in challenge-based curricula, setting a solid ground for the development of European degrees</li> <li>- Develop New joint, flexible and innovative educational activities delivered where relevant in the 3 cycles (Bachelor/Master/PhD) that are either inter- or trans-disciplinary and cross-sectoral in approach</li> <li>- Explore innovative pedagogies that stimulate critical, creative thinking in all areas of education that helps build informed, active citizens</li> </ul>
WP8	TS8.1	Update the CIVIS Strategy and agenda	<ul style="list-style-type: none"> <li>- Clarify CIVIS terminology in education &amp; update educational matrix</li> <li>- Identify Formats of educational activities to be developed (BA, MA, PhD)</li> <li>- Define innovative pedagogies strategies for CIVIS activities</li> <li>- Define CIVIS strategy on accreditation of joint programs (e.g. Multiple/Joint degrees, Erasmus+ mundus, EU approach)</li> <li>- Better Involve the local and global associated partners</li> <li>- Integrate RIS4CIVIS insights on research and education for early stage researchers</li> </ul>
WP9	TS9.1	Develop new shared Bachelor & Master Joint European degrees	<ul style="list-style-type: none"> <li>- Develop, assess, implement and quality check for Joint European degrees and shared programmes at BA &amp; MA level.</li> <li>- Provide Administrative Support and Guidance towards local certification and awarding joint &amp; multiple degrees</li> <li>- Maintain dialogue and provide support with the national accreditation process (quality agencies &amp; ministries) to overcome barriers where needed in the CIVIS context</li> <li>- Better involve the local and global associated partners in the shared programmes</li> <li>- Innovative pedagogies into the educational offer</li> <li>- Involve and train local staff at CIVIS universities on the technicalities of joint European degrees</li> </ul>
WP10	TS10.2	Strengthen the shared doctoral offer	<ul style="list-style-type: none"> <li>- Increasing the number of Cotutelles</li> <li>- Develop Joint Doctoral Programmes in cooperation with the Hubs</li> <li>- Better Involve the local and global associated partners in CIVIS supported doctoral training initiatives</li> </ul>

WP11	TS11.1	Develop flexible CIVIS credited educational modules including through the Hubs	<ul style="list-style-type: none"> <li>- Expand &amp; Credit Summer School Offer</li> <li>- Expand &amp; Credit Micro-programmes</li> <li>- Expand &amp; Credit certifying Transferable Competence Training for students</li> </ul>
WP11	TS11.2	Enhance the sustainability of the Modular educational offer	<ul style="list-style-type: none"> <li>- Support the introduction of complementary (EU) funding applications (e.g. BIP ...)</li> <li>- Embed modules in the different levels (Bachelor, Master, Phd) on joint program or in each university</li> <li>- Assess the Impact of Modular education on local educational offers and funding</li> <li>- Better Involve the local and global associated partners in the Modules</li> </ul>

## 2.2. Conclusions by Tasks Analysis, responsibilities and to do

**WP3** has mainly the responsibility to define the substance (give definitions) of the **joint educational activities** (European Degrees) (Bachelor/Master/Ph.D.) describe by the following words:

- challenge-based curricula
- joint, flexible, and innovative
- inter- or trans-disciplinary and cross-sectoral in approach
- innovative pedagogies
- critical, creative thinking in all areas of education
- build informed, active citizens

**WP8** has mainly the responsibility to **harmonize** the terminology and to **identify and describe** which can be the CIVIS educational activities. Additionally, it must define the necessary **Accreditation strategy**.

**WP9** has the responsibility to support the development of **new shared Bachelor & Master Joint European degrees**. Characteristic words are:

- Develop, assess, implement, and quality check for Joint European degrees (BA and MA)
- Administrative Support and Guidance towards local certification and awarding
- provide support with national / European accreditation
- involve the local and global associated partners
- Innovative pedagogies
- Involve and train local staff on the technicalities of joint European degrees

**WP10** has the responsibility to Increase the number of Cotutelles with the develop **Joint Doctoral Programmes**.

- Involve the local and global associated partners
- supported doctoral training initiatives

**WP11** has the responsibility to support the development of flexible CIVIS-credited educational modules. Have to **Expand & Credit**:

- Summer School Offer
- Micro-programmes/ Micro-credential / Modular offer
- certifying Transferable Competence Training

Additionally, **WP11** has to support the:

- introduction of complementary (EU) funding applications
- Embed modules in the different levels (BA, MA, Ph.D.) on a joint program
- Assess the Impact of Modular education on local educational offers and funding
- Involve the local and global associated partners

To **develop an Educational Activity**, for example, a Master, an academic team needs to have elements (definitions, guidelines, frameworks, templates, etc.) that are under development by various WPs / Units. All these different tools exist in different formats for CIVIS Universities, but we must create/formulate them for CIVIS (consolidation phase).

The involvement in this process of the **CIVIS Officers** on Quality, Innovative, and African is necessary.

The engagement of the **Open Labs** to bring in CIVIS the connection with the societies and the HUBs to mobilize and involve the whole CIVIS Academic Communities are significant.

**HUBs** have the responsibility to evaluate Academically the submitted proposals in order after the SC can decide and validate them, with the consultation of the Education Council.

**WPs** have the responsibility to check the compliance of the different educational proposals according to the different definitions, guidelines, and frameworks adopted by SC.

### 3. Preparing Guidelines, Templates, and Tools by WPs

All the Milestones are **prepared** by the WPs in the frame of Streams, **discussed** with all University representatives, **consulted** with the different CIVIS bodies (ex: Education Council) then must be **presented and discussed** at the EMC. After the final version is **submitted** to the SC for final approval and submission to the EACEA.

After the SC approval, these documents are official definitions, guidelines, frameworks, and templates for CIVIS and all must be followed for the creation of educational activities in CIVIS.

		title	description	Due month
WP2	MS4	Identify <b>pilot</b> projects on civic engagement & societal challenges	List of <b>educational pilot projects</b> (at least 5) addressing key <b>societal challenges</b> in collaboration with the <b>Hubs &amp; Open Labs</b>	M6
WP8	MS1	Description of CIVIS educational offer and academic activities	Document (matrix or equivalent) with a <b>proper definition of all education and academic activities, range of ECTS, etc</b>	M9
WP2	MS1	Strategy on CIVIS challenge-based approach and civic engagement	Document consolidating the shared approach to <b>societal challenges</b> building on a <b>challenge-based approach &amp; civic engagement</b> proposed by the Hubs in synergy with Open labs, the document will also define cooperation with <b>local and global partners</b>	M9

WP8	MS2	Templates on CIVIS educational offer to facilitate academic activities	Document including a template for each type of educational programmes in order to facilitate the academics administrative work.	M12
WP8	MS3	Feasibility Report on modularisation & flexible pathways	Report providing an overview of feasibility and possible processes to ensure the modularisation and flexible pathways of educational programmes	M12
WP8	MS4	Guidelines on joint programmes and European Degrees	Document providing operational guidelines for academics willing to develop European degrees, joint/multiple Bachelor or Master degrees.	M12
WP8	MS6	Guidelines on use of Digital Campus Moodle to create digitally enhanced courses	Guidelines to create digitally enhanced courses on the Digital Campus Moodle adding collaboration & interactivity with students	M15
WP3	MS2	Implementation of new joint innovative trans-disciplinary educational activities	Based on the results of the hubs call for projects, start implementation of educational activities meeting call/strategy criterias identified in WP2.	M16
WP8	D8.1	Digital guidebook on credited multiple & joint education	English language Report - From selected case studies to good practices - List of barriers and enablers to the establishment of European degrees • Streamlined, selection & quality control mechanism • Standardised recognition/ certification procedures • Implementation facilities • From local to global: activities plan involving local and global partners	M18

By Month 12 all the main Guidelines will be ready, for the CIVIS Academic teams to know, which must be the characteristics of the CIVIS Educational Activities and the steps they must follow to achieve the creation.

**Important is the WP3- MS2 in month 16** (end of March 2024). “Implementation of new joint innovative trans-disciplinary educational activities. Based on the results of the hubs call for projects, start implementation of educational activities meeting call/strategy criteria identified in WP2.”

Reading the above paragraph is important to recall the Tasks described in the application for **WP2** (see in the application TS2.1, TS2.2, and TS2.3) in conjunction with the **WP8** Tasks (see in the application TS8.1, TS8.2, and TS8.3).

All these actions together mean that by M16 for the WP3- MS3 we must finalise through the HUBs, **an open call** to all Academics from CIVIS Communities for the **creation of new educational Activities**. For preparing the proposed activities, the academics must take into consideration the previously mentioned Milestones which will be ready by month 12 (WP2 and WP8).

For all the above to be successful in preparing for the moment of the possible call by HUBs we must have clear two elements for the Academic communities of CIVIS based on CIVIS Milestones and SC decisions:

1. **What types** of educational activities does CIVIS need to create? (Based on Milestones: WP2-MS1 and WP8-MS1), and under **what structures and processes?** (Based on WP8 MSs: 2, 3, and 4) (This is connected to the final Deliverables we committed to submit to the EACEA).
2. The Academic teams which will prepare for the submission of their proposals must know how much incentives are available **for each type of educational activity** and the level/measure of implementation.

#### 4. Which Deliverables by CIVIS2 do we need to look at

Looking at the approved application we can find 4 deliverables that will include and present the educational activities to EACEA.

		title	description	Due month
WP3	D3.1	Catalogue of <b>Hubs challenge-based</b> educational activities	English Language Catalogue One catalogue per Hub listing challenge-based educational activities and other activities within the Hub theme	M48
WP9	D9.1	Catalogue of Joint European degree, <b>Bachelor &amp; Master</b> programmes, awarded in CIVIS	English Language Catalogue Catalogue of Joint European degree, Bachelor & Master programmes, awarded in CIVIS	M48
WP10	D10.1	Report on Joint European doctoral programmes including the list of awarded European Doctoral Degrees in CIVIS	English Language Report Report on <b>Joint European doctoral programmes</b> including the list of awarded European Doctoral Degrees in CIVIS	M48
WP11	D11.1	Catalogue modular educational offer	English language Catalogue Catalogue of modules accredited within CIVIS alliance	M48

SC decisions **must ensure that all types** of educational activities which are considered strategic (deliverables) by the Alliance are covered!!!

##### 4.1. Combinations among the deliverables

Looking at the deliverables, it is clear that:

1. D3.1 must look in the lists of D9.1, D10.1, D11.1, and BIPs (TBC) and list the challenge-based educational activities among them.
2. D11.1 must look in D9.1 and D10.1 to see which of these activities used modular education elements.